



MEASUREMENTS, SYMBOLS AND TERMS YOU SHOULD KNOW

FOR FREE HOMEWORK HELP CALL: 1-212-777-3380

LENGTH

12 inches (in.)	= 1 foot (ft.)	(12" = 1')
3 feet	= 1 yard (yd.)	(3' = 1 yd.)
36 in.	= 1 yd.	(36" = 1 yd.)
16½ ft.	= 1 rod (rd.)	
320 rds.	= 1 mile (mi.)	
1760 yds.	= 1 mi.	
5280 ft.	= 1 mi.	

AREA

144 square inches (sq. in.)	= 1 square foot (sq. ft.)
9 square ft.	= 1 square yard (sq. yd.)
160 square rods	= 1 acre (a.)
640 acres	= 1 square mile (sq. mi.)

VOLUME

1728 cubic inches (cu. in.)	= 1 cubic foot (cu. ft.)
27 cubic feet	= 1 cubic yard (cu. yd.)

LIQUID MEASURE

8 fluid ounces (fl. oz.)	= 1 cup (c.)
2 cups	= 1 pint (pt.)
2 pints	= 1 quart (qt.)
4 cups	= 1 quart
32 oz.	= 1 quart
4 quarts	= 1 gallon (gal.)
8 pints	= 1 gallon

WEIGHT

16 ounces (oz.)	= 1 pound (lb.)
4 oz.	= ¼ lb. (quarter pound)
8 oz.	= ½ lb. (half pound)
12 oz.	= ¾ lb. (three quarters of a pound)
2000 lbs.	= 1 ton (T.)

METRICS

The metric system is based on our decimal system.

1	kilometer (km)	= 1000 meters
10	decimeters (dm)	= 1 meter
100	centimeters (cm)	= 1 meter
1000	millimeters (mm)	= 1 meter
1000	milliliters (ml)	= 1 liter (l.)
1	kilogram (kg)	= 1000 grams

use **meters** to measure length
use **liters** to measure liquid (capacity)
use **grams** to measure weight

STANDARD MEASUREMENT METRIC MEASUREMENTS

0.4	inches	= 1 centimeter
2.2	pounds	= 1 kilogram
39.4	inches	= 1 meter
1.06	quarts	= 1 liter

TEMPERATURE

Celsius Temperature =
(Fahrenheit degrees - 32) x 0.56 or
(Fahrenheit degrees - 32) x $\frac{5}{9}$

Fahrenheit Temperature =
(Celsius degrees x 1.8) + 32 or
(Celsius degrees x $\frac{9}{5}$) + 32

MONEY

penny	= 1 cent;	1¢;	\$.01
nickel	= 5 cents;	5¢;	\$.05
dime	= 10 cents;	10¢;	\$.10
quarter	= 25 cents;	25¢;	\$.25
half dollar	= 50 cents;	50¢;	\$.50
dollar	= 100 cents;	100¢;	\$ 1.00

SYMBOLS

Symbols are used instead of words in math.

=	is equal to
≠	is not equal to
>	is greater than
<	is less than
+	plus, and (used in addition) or positive number sign
-	minus, takes away (used in subtraction) or negative number sign
x	multiplied by, times (used in multiplication)
÷	divided by (used in division)
.	a decimal point separates whole numbers from part of a whole number (1.5) or shows part of a whole (0.56)
%	percent, the number of hundredths
∈	is a member of the set
⊂	is a subset of the set
∩	is an intersection of 2 sets
∪	is a union of 2 sets

TERMS

A **Set** is a collection of things. You can list the members or elements of a set between braces { }.

Set A = {1,2,3}

Arrays are arrangements that have order.

One array shows that 4 groups of 3 = 12. The other array shows that 3 groups of 4 = 12.



Digits are numerals. (0,1,2,3,4,5,6,7,8,9)

Area — the space covered by a surface.

Perimeter — the distance around a polygon.



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ROMAN NUMERALS

Roman numerals have a definite pattern

I = 1 XI = 11 XXX = 30

II = 2 XII = 12 XL = 40

III = 3 XIII = 13 L = 50

IV = 4 XIV = 14 LX = 60

V = 5 XV = 15 LXX = 70

VI = 6 XVI = 16 LXXX = 80

VII = 7 XVII = 17 XC = 90

VIII = 8 XVIII = 18 C = 100

IX = 9 XIX = 19 CD = 400

X = 10 XX = 20 D = 500

CM = 900

M = 1000

A bar written over a numeral shows that it has been multiplied by 1000. $\overline{\text{VII}}$ = 7 x 1000 or 7000

TIME

60 seconds = 1 minute (min.)

60 minutes = 1 hour (hr.)

24 hours = 1 day

7 days = 1 week

4 weeks = 1 month (mo.)

12 months = 1 year (yr.)

52 weeks = 1 year

365 days = 1 year

366 days = 1 leap year

10 years = 1 decade

20 years = 1 score

100 years = 1 century

A.M. = morning

12:00 midnight - 12:00 noon

P.M. = afternoon

12:00 noon - 12:00 midnight

ADDITION

The operation of addition combines numbers called **addends** to get a total, called a **sum**.

$$\begin{array}{r} 3 \text{ addend} \\ + 5 \text{ addend} \\ \hline 8 \text{ sum} \end{array}$$

addend + addend = sum

SUBTRACTION

Subtraction is the operation when you know the total, called a **minuend**, and one known part, called a **subtrahend**, and are looking for an unknown part, called a **difference**.

$$\begin{array}{r} 6 \text{ minuend} \\ - 2 \text{ subtrahend} \\ \hline 4 \text{ difference} \end{array}$$

minuend – subtrahend = difference

MULTIPLICATION

The operation of multiplication relates two numbers called **factors** with a third number called a **product**. You are counting the same number many times which is a shorter way of adding the same number.

$$\begin{array}{r} 5 \text{ factor} \quad 5 \text{ addend} \\ \times 4 \text{ factor} \quad 5 \text{ addend} \\ \hline 20 \text{ product} \quad 5 \text{ addend} \end{array}$$

$$\begin{array}{r} +5 \text{ addend} \\ 20 \text{ sum} \end{array}$$

$$\begin{array}{r} 4 \quad \times \quad 5 = 20 \\ \text{factor} \quad \times \quad \text{factor} = \text{product} \\ 4 \text{ groups of} \quad 5 = 20 \end{array}$$

DIVISION

Division is the operation when you know the total, called a **dividend**, and one part, called a **divisor**, and are looking for an unknown part, called a **quotient**.

$$\begin{array}{r} 7 \text{ quotient} \\ 8 \overline{)56} \text{ dividend} \end{array}$$

$$56 \text{ dividend} \div 8 \text{ divisor} = 7 \text{ quotient}$$

FRACTIONS

A fraction is one or more of the equal parts of a whole. Numerals such as $\frac{1}{3}$ and $\frac{1}{4}$ are called fractions. The digit above the line is called the **numerator**. It tells about the part. The digit below the line is called the **denominator**. This number tells about the total number of parts.

$$\frac{2}{3} \quad \begin{array}{l} \text{numerator} \\ \hline \text{denominator} \end{array}$$

$\frac{3}{4}$ is a proper fraction. It is part of 1 whole.

$\frac{4}{4}$ is a fractional name for 1 whole.

$\frac{5}{4}$ is an improper fraction. It is more than 1 whole.

$1 \frac{1}{4}$ is a mixed numeral. It is 1 whole number and a fraction.

DECIMALS

A decimal is a fractional number. We can use a fraction and a decimal to name the same number.

$$\frac{1}{10} = 0.1 \text{ one tenth}$$

$$\frac{2}{10} = 0.2 \text{ two tenths}$$

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